

## Year 4

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	<b>Geography Topics</b>		<b>Other Topics- where Geography can be included</b>	
<b>Topic Title</b>	‘Why is the River Mersey important to Liverpool?’		‘How can we rediscover the wonders of Ancient Egypt?’	Invaders
<b>Area Study (2-3 weeks at start of Topic)</b>	<u>Great Britain</u> Look at cities, e.g. Manchester, Liverpool, London (What do they all have in common?- Rivers)		<u>Egypt</u>	<u>Norway</u>
<b>National Curriculum to be covered during the topic:</b>	<p><b><u>Locational Knowledge:</u></b> -Name and locate counties and cities of the United Kingdom, geographical regions and identifying human and physical characteristics, key topological features (including hills, mountains, rivers and coasts).</p> <p><b><u>Place Knowledge:</u></b> -Understand geographical similarities and differences through study of physical and human features of a region of the United Kingdom.</p> <p>Human and Physical Geography: Describe and understand key aspects of: -Physical geography, including: rivers and the water cycle. -Human geography, including: economic activity including trade links and the distribution of natural resources including energy and water.</p> <p><b><u>Geographical Skills and Fieldwork:</u></b> -Use maps, atlases, globes and digital/computer mapping to locate the countries and describe features studied. -Use the eight points of a compass, four and six figure grid reference, symbols and key (including use of OS maps) to build their knowledge of the UK -Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>		<p><b><u>Locational Knowledge:</u></b> -Locate the world’s countries (Egypt), concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p><b><u>Human and Physical Features:</u></b> Describe and understand key aspects of: -Physical geography, including: climate zones -Human geography, including: types of settlement and land use.</p> <p><b><u>Geographical Skills and Fieldwork:</u></b> -Use maps, atlases, globes and digital/computer mapping to locate the countries and describe features studied. -Use the eight points of a compass, four and six figure grid reference, symbols and key (including use of OS maps) to build their knowledge of the wider world.</p>	<p><b><u>Locational Knowledge:</u></b> -Locate the world’s countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p><b><u>Place Knowledge:</u></b> -Understand geographical similarities and differences through the study of human and physical geography in a region in a European country.</p> <p><b><u>Human and Physical Geography:</u></b> Describe and understand key aspects of: -Physical Geography, including: mountains and rivers. -Human Geography, including: types of settlement and land use.</p> <p><b><u>Geographical Skills and Fieldwork:</u></b> -Use maps, atlases, globes and digital/computer mapping to locate the countries and describe features studied. -Use the eight points of a compass, four and six figure grid reference, symbols and key (including use of OS maps) to build their knowledge of the wider world.</p>