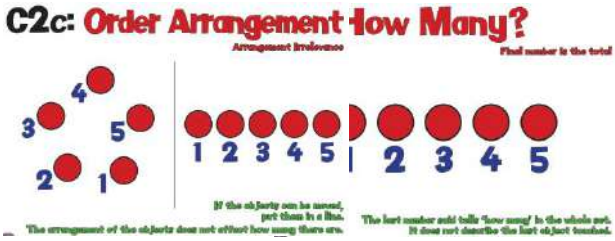


By the end of Nursery children should be able to:

Objective	Guidance
<p>Count orally to 10 forwards and backwards from any given number (not always 0)</p> <p>Minimum requirement</p>	<p>Count forwards before counting backwards</p> <p>Counting stick- gradually removing the numbers</p> <p>Counting stick- numeral and pictorial representation</p> <p>(See the progression document for counting in ones)</p>
<p>Count up to 5 objects- using one to one correspondence</p>	<p>Count objects to 3 then to 5</p> <p>Children should know about the cardinal number</p> <p>Children should understand to place objects in a line and say one number for each object touched.</p> <p>C2c: Order Arrangement How Many?</p>  <p><small>Arrangement Irrelevant</small> <small>Final number is the total</small></p> <p><small>If the objects can be moved, put them in a line. The last number still tells 'how many' in the whole set. It does not describe the last object touched.</small></p>
<p>Recognise numbers from 0 – 5/ 0-10 but with a sense of that number e.g. Number of the Fortnight, immerse continuous provision in the number they are learning</p>	<p>Recognise numbers from 0-5, then to 10</p> <p>They should be able to say the number name when shown the numbers randomly e.g. using flashcards</p>
<p>Order numbers 0-5</p>	<p>Put number cards in order from 0-3 then 0-5</p> <p>Give three number cards from 0-3 and put in order</p> <p>Give five number cards from 0-5 and put in order</p> <p>Give any 3 numbers not necessarily consecutive to order up to 5</p> <p>Can say which number is bigger/ smaller</p> <p>(See progression document)</p>
<p>More/ less/ fewer</p>	<p>Practically with objects compare two groups and say which has more/less, more/fewer or same amount.</p> <p>Child knows that when you add an object you have more and when you take an object away you have less/fewer/not as many- Number rhymes and songs</p> <p>Compare two groups and say which group has more</p> <p>Compare two groups and say which group has less/ fewer</p> <p>Say if 2 groups have the same amount of objects in them.</p>