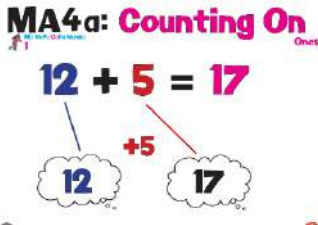
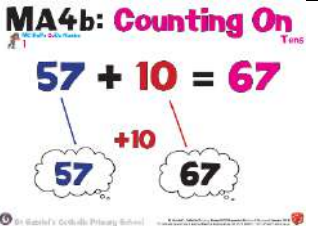
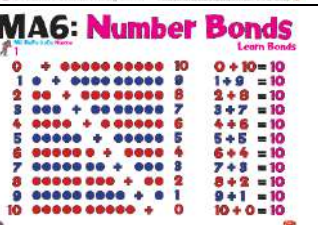
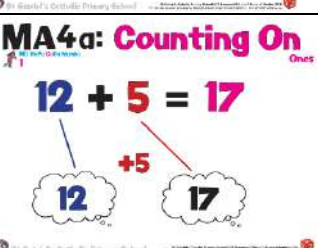
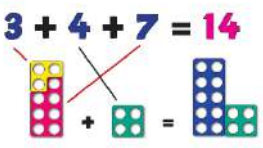
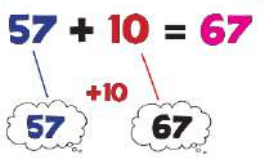


By the end of Year1 children should be able to:

Objective	Guidance						
Learn Its	<div style="text-align: center;">Year 1</div> <p>Count to 120 forwards and backwards Count in jumps of 2, 5 and 10</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Term 1</td> <td>1+9=10 2+8=10 3+7=10 4+6=10</td> </tr> <tr> <td>Term 2 Number bonds and subtraction facts to 20</td> <td>4+2=6 5+2=7 6+2=8 7+2=9 8+2=10 9+2=11 4+3=7 5+3=8 6+3=9</td> </tr> <tr> <td>Term 3 Recall doubles to 10 and their corresponding halves</td> <td>6+6=12 7+7=14 8+8=16 9+9=18</td> </tr> </table>	Term 1	1+9=10 2+8=10 3+7=10 4+6=10	Term 2 Number bonds and subtraction facts to 20	4+2=6 5+2=7 6+2=8 7+2=9 8+2=10 9+2=11 4+3=7 5+3=8 6+3=9	Term 3 Recall doubles to 10 and their corresponding halves	6+6=12 7+7=14 8+8=16 9+9=18
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Term 3 Recall doubles to 10 and their corresponding halves	6+6=12 7+7=14 8+8=16 9+9=18						
Read and write numbers to 100 in numerals and 1-20 in words							
Count to and across 100 (forwards and backwards)	Initially, using the 100 square, but mentally by the end of Summer Term by practising counting forwards and backwards from different starting points						
Count on and back in ones to 100 from any 1/2d number	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;">Mentally, with finger prompts</div> </div>						
Given a number, say one more or one less	Mentally, with finger prompts						
Count on or back in tens from any 2d number (very HA children to be able to count on or back in multiples of 10)	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;">Initially, with 100 square but mentally by Summer Term</div> </div>						
Recall number bonds for 10 and 20 and addition and subtraction facts within 20 (Story of numbers up to 10)	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;">Learn Its for 10 and use this to teach number bonds for 20. Also, know the story of numbers up to 10</div> </div>						
Add two 1d numbers and add a 2d and 1d number to 20 by counting on	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;">Count on, starting with the largest number Initially with visual but mentally/finger prompts</div> </div>						

Add three 1d numbers	<p>MA6: Number Bonds Spot doubles from their Learn Its or number bonds for 10</p>  <p>$3 + 4 + 7 = 14$</p>
Add/subtract 10 from any given 2d number	<p>MA4b: Counting On Initially, using 100 square but mentally in Summer Term</p>  <p>$57 + 10 = 67$</p>
Count in multiples of 2,5 and 10	Initially, using 100 square but rote counting in Summer Term forwards and backwards from any multiple of 2, 5 and 10
Recognise doubles to double 9 and their corresponding halves	Learn Its Make sure you use Fact Families to teach halves
Pattern seeking	This should be done alongside teaching adding and subtracting 1's and 10's $5+1=5, 5+2=7, 5+3=8$ $15+10=25, 25+10=35, 35+10=45$