

# ST GABRIEL'S CATHOLIC PRIMARY SCHOOL

## Sports Premium 2018/19

Reviewed month/year:

To be reviewed month/year:

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Signed on behalf of the Governors:

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Date adopted by the Governing Body:

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Head Teacher's Signature:

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# Evidencing the Impact of Primary PE and Sports Premium

Academic Year: 2018-19

Headteacher: Mrs Williams

PE Subject Lead: Mrs Fox

School Sports Coaches: Mr Clarke and Mr Butler

Up until the academic year 2019-2020, the Government is making available to all schools a sum of money annually, to allow them to continue to develop sports provision within school and to help schools increase pupil participation in sporting activity.

For the academic year, 2016-2017, this money equated to £8000 per school per year plus an additional £5 per child. Our school received £9125

For the academic year 2017-2018, the Government announced an increase in sports funding and schools received £16,000 per year plus an additional £10 per child.

For our school, this equated to £18,430

Key achievements 2017-18:	Areas for further improvement and baseline evidence of need:
<p>More children achieving the expected level for PE (Average 83.4%)                      Level 1 (intra) competitions are being held at least every half term                      Level 2 (inter) competitions are being entered throughout the year                      B and C teams also competing                      49% girls competed in intra competitions and 51% of boys across Key Stage 1 and Key Stage 2                      82% children attending after school sports clubs                      Established a sports council                      A recognised sports award for the school (Sainsbury's Sports Award – Gold)                      Successful fundraising Fit Fridays                      Active Maths lessons to contribute to children's 30 minutes daily activity                      Playtime activity rota to contribute to children's 30 minutes daily activity                      Target group of children identified, those not at A.R.E and not participating in physical activities</p>	<p>The percentage of children who achieved the required standard for swimming has gone down slightly from 71% to 69%. This could be due to children missing 5 weeks of swimming due to maintenance work at the baths                      Next year – smaller group sizes, maintain three swimming instructors and year-long attendance to the baths                      Develop the 'Healthy and Active' strand of assessment focusing on girls and boys achievement                      Develop new criteria and level descriptors                      Baseline data required for endurance/fitness test in order to support the above strand                      Plan in the 30 minutes physical activity per day for all pupils                      Develop an assessment strategy to break down progress for children below A.R.E                      Collect baseline evidence for children's fitness using the 12 minute run test and record results (Linked into 'Healthy and Active' criteria                      Wigan Active Living to carry out baseline assessments for Year groups: R, 1 and 4</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes Children access swimming lessons in Year 3. They attend for the whole of the academic year and then any child not meeting the standard accesses swimming provision again in Years 5 or 6

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £18,430	<b>Date Updated:</b> October 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £6400
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils undertake at least 15 minutes of physical activity each day	Identify Golden Mile route and ensure the implementation across school	(within school budget)	Registers and pupil voice Increased participation in inter and intra competitions	Having Forest School on site ensures accessibility and sustainability

<p>To improve motor skills, offer more fun and enjoyment and engagement in physical activity, improve mental health and encourage children to adopt a healthy lifestyle</p>	<p>Wigan Healthy Lifestyles – 12 week programmes for Year 1, 5 and R with parents</p> <p>Change for Life Club - to run during after school clubs Monday, Wednesday and Thursday and during Fit Friday</p> <p>30 minutes Active Fridays for Years 1-3</p> <p>Forest School timetabled for Reception children</p> <p>Play leaders to access their training</p> <p>Timetable set to include Forest School for all year groups</p> <p>Monitor class timetables</p> <p>Share good practice and feedback amongst staff</p>	<p>Wigan Healthy Lifestyles – Government funding</p> <p>£6400</p>	<p>MOT baseline assessment carried out by Wigan and re-done after the 12 week programme to measure impact</p> <p>Greater confidence and knowledge to embark upon a healthy lifestyle as evidenced through parent feedback forms/questionnaires</p> <p>Photographs and feedback from children and staff as well as through monitoring</p> <p>Feedback from pupils, parents and staff on the Forest School experience as well as a photographic portfolio of evidence</p>	
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Total allocation: £4802
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To celebrate achievement in PE and sport to raise the profile throughout school</p> <p>To raise the profile of sport through increasing opportunities to try a variety of activities and develop interests and talents as well as the benefits of a healthy lifestyle</p>	<p>Ensure all pupils are wearing appropriate school sports uniform and provide P.E kits where needed</p> <p>To provide sports team kits for children participating in competitions/representing the school</p> <p>Premier Sports Coaches to attend celebration assemblies and promote sports clubs</p> <p>To further develop the sports council so all classes elect children from their year group</p> <p>To fund an additional swimming coach</p>	<p>£50</p> <p>£4752</p>	<p>All children dress appropriately for PE lessons Children say they feel part of a team which feeds positively into other areas of their school life</p> <p>An increasing percentage of pupils take part in sport which leads to greater involvement in inter and intra competitions</p> <p>A greater percentage of children meet the required swimming standard at Key Stage 2</p> <p>To increase aspiration and motivation for sport by listening to the inspirational story of an Invictus Games Athlete</p>	<p>Establish an ongoing culture for physical activity</p>

	<p>To extend time in pool from half an hour to fifty five minutes and lessons to be taught for the whole of the academic year</p> <p>School sports council noticeboard used to celebrate sporting achievements and provide information on upcoming fixtures and training opportunities</p> <p>Set up and coordinate intra school competitions in preparation for participation in inter competitions</p> <p>Invite athlete from Invictus Games to speak to children about sport and disability</p>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Total allocation:
				£0
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>At St Gabriel's, we have always invested in specialist sports coaches who deliver the PE curriculum, as well as after school sporting clubs to enhance the subject knowledge for all staff</p> <p>The coaches have worked alongside our PE subject leader to ensure consistency in assessment judgements and an increasing knowledge of the curriculum amongst staff</p>	<p>Evaluation and monitoring of pupil progress in PE and comparison between different groups</p> <p>INSET provided for staff on holistic assessment</p> <p>Monitoring of standards in delivery of PE lessons and extra-curricular sporting activities</p> <p>Ensure timetabling of all staff to observe, participate and lead in class PE lessons</p>	<p>Within the school budget</p>	<p>Staff increased confidence to plan and deliver high quality PE lessons</p> <p>Data analysis is used effectively to target identified groups to increase standards in PE</p>	<p>CPD to ensure staff expertise to deliver PE lessons</p>
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Total allocation: £4246</p>
<p>School focus with clarity on intended <b>impact on pupils</b>:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Participation in a wide range of sporting activities in school and through competition</p>	<p>Continue to offer the netball and football training sessions</p> <p>Plan additional clubs to offer a</p>	<p>£4246</p>	<p>Pupils report enjoyment in the activities provided at lunchtimes which ensures they are physically active and</p>	<p>School council to involve pupils from</p>

<p>Ensure high quality lunch time experiences and after school clubs which encourage new skills and activities</p>	<p>varied experience of sporting activities; golf, dance, gymnastics, fencing, boccia</p> <p>Incorporate a new skill/activity into class Fit Friday sessions</p> <p>Book archery and fencing clubs for this academic year</p> <p>Enter all LLG competitions, including Highland Games which enables pupils of all abilities to try new activities</p> <p>Plan resources and activities to be accessible during lunchtimes and ensure School Council take responsibility for leading some activities</p> <p>Allocate a member of staff responsible for the set-up of lunchtime equipment/resources</p>		<p>results in fewer behavioural incidents</p>	<p>all year groups for sustainability</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Total allocation: £600</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and</p>

				suggested next steps:
To increase the opportunities for competition through the Consortia and feeder High Schools	To enter all competitions offered through LLG Consortia and tournaments offered through High School links  To achieve at least Gold Quality Mark for Sainsbury's School Games Award	£600	Data analysis of number of pupils involved in competitive sports throughout the year  Achievement of Gold Mark	PE Leader has allocated time to accompany all teams at sports competitions