

Pray, Learn, Achieve and Celebrate Together



Spanish Policy

*'In Christ we, though many, form one body,
and each member belongs to all the others.'*

Romans 12: 4 - 8

Written: May 2023

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Spanish Policy

School Mission Statement:

“Pray, learn, achieve and celebrate together”

Curriculum intent:

At Saint Gabriel’s we believe that languages are part of the cultural richness of our society and the world in which we live and work. Children who learn a foreign language learn to appreciate different countries, cultures, communities and people which is why our MFL curriculum is accessible to all. The ability to understand and communicate in another language is a lifelong skill for education, employment and leisure in this country and throughout the world. We believe that by developing our children’s knowledge of how a language works, we are preparing our children well for further language learning in the future.

Spanish Aims and Objectives:

Teaching should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

Spanish National Curriculum Aims

Key Stage 2 Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Spanish Curriculum Planning:

When children begin their journey in Key Stage 2, they are provided weekly 45-minute Spanish sessions by their class teachers. These sessions are delivered through the use of planning and resources from the Language Angels website. The work that the children complete is adapted to suit learning needs and work completed within these sessions is kept in their MFL books or recorded on teacher ipads.

Our school follows a two-year cycle of topics that has been created so that children can cover topics in more detail. These topics and the resources used are continually updated and revised in order to meet with current curriculum standards.

Built into these cycles of work are opportunities for children to develop their knowledge and appreciation of Spanish culture. The activities completed with MFL sessions allow the children to develop their skills in other subjects such as: their performance skills in music when learning songs and sketching skills when completing certain tasks within their units. Within our Geography sessions, the children are able to make links to their learning about Spanish culture of vocabulary when they learn about different Spanish speaking countries.

Inclusion in Spanish at Saint Gabriel's:

At Saint Gabriel's we aim to ensure that pupils develop and apply skills in Spanish in four key areas (speaking, reading, listening and writing) and have high expectations for all pupils, regardless of needs, without any exceptions. Through the use of a variety of authentic sources (videos, songs and food) we aim to provide children with a taste of Spanish history & culture. All children are being taught from the beginning of learning a language as there is often no concrete prior knowledge. This enables children to learn from the same starting point. Teachers can therefore use a wide range of quality videos, songs and resources in order to create an adaptive learning environment for SEND children in their MFL lessons.

The contribution of Spanish to teaching in other curriculum areas:

English

- Pupils' vocabulary is developed through the use and understanding of specialist terminology throughout KS2 (nouns, determiners, adjectives, verbs, conjunctions, prepositions).
- Pupils' use of punctuation is consolidated through the teaching of
- punctuation in the foreign language.
- Pupils' writing skills are developed through the teaching of how to build from simple to more complex sentences.
- Pupils' language awareness is consolidated when learning how to infer meaning from familiar language, cognates and semi-cognates.

Mathematics

- Pupils do simple maths when learning numbers in Spanish throughout KS2.
- Pupils use their knowledge and understanding of time.
- Pupils use data analysis in order to identify patterns and rules whilst sorting words into categories.

Spiritual, moral, social and cultural development.

- Pupils' development will be focused on the vastness of the world, people and communities, encouraging an appreciation of others and an inquisitive mind.
- Pupils will have the opportunity to reflect on and understand similarities and
- differences between their language/their culture/their community and others around the world.

Assessment in Spanish:

Assessment of children's learning in MFL is an ongoing monitoring of children's listening, reading, writing and knowledge of grammar by our MFL teacher throughout lessons. These assessments are then used to inform adaptation, support and challenge required by the children. The progress and development of pupils within KS2 is assessed against the descriptors outlined in the national curriculum.

Assessment will be undertaken in various forms, including the following:

- Talking to pupils and asking questions
- Discussing pupils' work with them
- Marking work against the learning objectives and skills covered
- Pupils' self-evaluation of their work

Parents will be provided with an annual report in the Summer Term which will grade children's attitude and attainment in MFL. Verbal reports will be provided at parents evening. MFL is also monitored by the subject leader throughout the year in the form of book monitoring, looking at outcomes and pupil interviews to discuss their learning and understanding and establish the impact of the teaching taking place.

Staff Roles and Responsibilities in Spanish:

The SLT and Governing body are responsible for approving and monitoring this policy.

Subject Leaders responsibility includes:

- Providing strategic leadership and direction for your subject
- Producing LTP
- Reporting termly to Governors on standards in your subject
- Supporting and offering advice to colleagues on issues relating to the subject or curriculum area.
- Monitoring pupil progress in Spanish and report to SLT.
- Providing efficient resource management.
- Ensuring the curriculum is inclusive and accessible to all
- Assisting teachers with the planning and implementation of the curriculum, ensuring their workload is manageable.
- Ensuring the curriculum is implemented consistently throughout the school and ensuring any difficulties are addressed and mitigated as soon as possible.
- Making any necessary adjustments to the curriculum where required.
- Keeping up-to-date with any relevant statutory updates and taking action where required.
- Creating and maintaining an up-to-date curriculum intent statement.
- Ensuring the curriculum is created in accordance with this policy.
- Updating and maintaining this policy.

