

Reception

Orally count in ones beyond 20

Term 1

Secure 1:1 counting and number recognition.

Term 2

$1+1=2$ $2+2=4$

Term 3

$3+3=6$ $4+4=8$ $5+5=10$
 $2+1=3$ $2+3=5$

Children should learn these as addition facts first then as doubles. In Summer 2, children could be introduced to halving of the double facts if secure.