



Year Group 3 & 4	Term	Topic	Skills	Knowledge	Vocabulary
Cycle A	Autumn 1	Phonics Introductions Numbers/dates Colours	<p>To be able to have accurate pronunciation</p> <p>To converse with a Spanish speaker</p> <p>To use numbers 1-31</p> <p>To use and understand dates in a variety of situations</p> <p>To use the basic Spanish names of colours.</p>	<p>To know how to use phonics sounds and patterns to pronounce unfamiliar words correctly</p> <p>To know basic vocabulary to be able to greet someone at various time of day and say who you are and how you are</p> <p>To know how to use numbers to talk about ages, birthdays, and quantities</p> <p>To know how to say when my birthday and what date it is.</p> <p>To know the vocabulary to describe the colour of objects.</p>	<p>Special sounds: Ñ, z, ch, ci, ce, j, g, ll, rr</p> <p>Hola, buenos días, buenas noches, buenas tardes, como estas, que tal, muy bien, así así, regular, mal, fatal, adios, hasta luego</p> <p>uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez – treinta, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte, treinta</p> <p>enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre, lunes, martes, miércoles, jueves, viernes, sábado, domingo</p> <p>rojo, verde, azul, amarillo, naranja, blanco, negro, morado, gris, marrón, rosa</p>



Autumn 2	Dia de los Muertos Family and Pets Food Christmas	To recognize and discuss the festival of Dia de Los Muertos To be able to describe who is in your immediate family including your pets To be able to identify the names of food in order to order/buy food To understand customs at Christmas in Spain. To use numbers 1-31	To know about some of the customs and traditions of Día de Los Muertos and how these compare to customs in the UK To know how to say the words for members of your immediate family. To know how to say if you have or haven't got brothers or sisters. To know the words for pets and how to say their names/colours To know the vocabulary for different foods To know about customs and traditions in Spain and how they are different to in the UK To know how to say when a special day is.	Alter, skulls, offerings, marigolds, skeletons, bread, butterflies, sugar skulls, parades En mi familia, hay, tengo, mi padre, mi madre, mi hermano, mi hermana, chico único/a, no tengo, un pero, un gato, un pájaro, un hámster, un pez, una serpiente, una tortuga, se llama, grande, pequeño Bocadillo, tortilla, jamón, queso, pollo, ensalada, patatas bravas, albóndigas, pescado, pan, chorizo, frutas, pastel, chocolate, caramelos Feliz navidad, el gordo, noche buena, regalos, árbol de navidad, papa Noel, belen Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, dieci-nueve, veinte, treinta enero, febrero, marzo, abril, mayo, junio, julio, agosto,
----------	--	---	---	---



					septiembre, octubre, noviembre, diciembre, lunes, martes, miércoles, jueves, viernes, sábado, domingo
	Spring 1	Epiphany Family	<p>To understand about the Spanish tradition of Epiphany</p> <p>To be able to describe who is in your family</p> <p>To use numbers 1-31</p>	<p>To know about the importance of the three kings.</p> <p>To know and explain about how to say the words for each member of your family including plurals. To know how to say if you have or haven't got brothers or sisters.</p>	<p>los reyes, regalos, caramelos, el roscon</p> <p>En mi familia, hay, tengo, mi padre, mi madre, mi hermano, mi hermana, chico único/a, no tengo</p> <p>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, dieci-nueve, veinte, treinta</p>
	Spring 2	Hobbies Easter	<p>To be able to use basic vocabulary to say what hobbies you do in your free time</p> <p>To understand about Easter in Spain</p> <p>To use numbers 31-50</p>	<p>To know the vocabulary for different hobbies and know the difference between play/do activities</p> <p>To know how Easter traditions are different in Spain</p> <p>To know how to describe the features of hobbies taken part in (scoring, number of players etc).</p>	<p>Juego, hago, los deportes, el futbol, el rugby, el netball, los video juegos, leer, escuchar música, mandar mensajes</p> <p>Semana Santa, pascua, chocolate, huevos, la rosca de pascua</p> <p>Trinta, cuarenta, cincuenta, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve</p>

St Gabriel's Catholic Primary School –Spanish Curriculum Mapping and Progression of Skills



	Summer 1	School	<p>To be able to talk about things in your school bag, subjects and teachers using basic vocabulary.</p> <p>To use numbers 31-50</p>	<p>To know how to say I have/haven't, talk about subject preferences and your teachers' qualities using basic conversational vocabulary.</p> <p>To know how to describe the number of objects in a school bag or how many times a week a subject is studied.</p>	<p>En mi mochila hay, no hay, un lapiz, un boli, un sacapuntas, un pegamento, una regla, una goma, ingles, español, matemáticas, geografía, historia, educación física, religión, antipático, simpático, divertido, gracioso, severo</p> <p>Trienta, cuarenta, cincuenta, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve</p>
	Summer 2	Holidays	To be able to talk about holidays	To know how to say modes of transport, types of accommodation and holiday activities	En avion, en barco, en tren, en coche, el hotel el camping, el apartamento, la playa, la discoteca, las tiendas, el restaurante
Year Group 3 & 4	Term	Topic	Skills	Knowledge	Vocabulary
Cycle B	Autumn 1	<p>Phonics</p> <p>School</p> <p>Colours</p>	<p>To be able to have accurate pronunciation</p> <p>To be able to talk about things in your school bag, subjects and teachers</p> <p>To use the basic Spanish names of colours.</p> <p>To use numbers 1-31</p>	<p>To know how to use phonics sounds and patterns to pronounce unfamiliar words correctly</p> <p>To know how to say I have/haven't and know how to talk about subject preferences and your teachers' qualities</p>	<p>Special sounds: ñ, z, g, j, ch, ll</p> <p>En mi mochila hay, no hay, un lapiz, un boli, un sacapuntas, un pegamento, una regla, una goma, ingles, español, matemáticas, geografía, historia, educación física, religión, antipático, simpático, divertido, gracioso, severo</p>



				<p>To know the vocabulary to describe the colour of objects.</p> <p>To know the vocabulary needed to say the quantity of a colour of objects observed.</p>	<p>rojo, verde, azul, amarillo, naranja, blanco, negro, morado, gris, marrón, rosa</p> <p>uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez – treinta, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte, treinta</p> <p>enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre, lunes, martes, miércoles, jueves, viernes, sábado, domingo</p>
	Autumn 2	<p>Personality descriptions</p> <p>Christmas</p>	<p>To describe our personalities and others</p> <p>To understand about Christmas in Spain</p> <p>To use numbers 1-31</p>	<p>To know personality adjectives and how they change with gender</p> <p>To know about customs and traditions in Spain during Christmas</p> <p>To know how to when traditions happen using dates.</p>	<p>Soy, es, simpático, tímido, gracioso, amable, habladora, aburrido</p> <p>Feliz Navidad, el gordo, noche buena, regalos, árbol de Navidad, Papa Noel, Belén</p> <p>uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez – treinta, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve,</p>



					<p>veinte, treinta</p> <p>enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre, lunes, martes, miércoles, jueves, viernes, sábado, domingo</p>
	Spring 1	Physical descriptions	<p>To describe myself and others</p> <p>To use numbers 1-31</p>	<p>To know how to talk about hair, eyes and sizes</p> <p>To know the vocabulary needed to discuss quantities of features when making comparisons and descriptions.</p>	<p>El pelo, rubio, Castano, pelirrojo, negro, largo, corto, rizado, en punto, los ojos, azules, marrones, verdes, alto/a, bajo/a, delgado/a, gordo/a, tengo, tiene, llevo</p> <p>uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez – treinta, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte, treinta</p>
	Spring 2	<p>Feeling unwell</p> <p>Easter</p>	<p>To be able to say that you are feeling unwell</p> <p>To begin to understand about customs and traditions at Easter in Spain</p>	<p>To know how to say what hurts and how you are feeling and begin to recognize basic vocabulary in conversations.</p> <p>To know how Easter traditions are different in Spain and begin to understand the meanings behind Semana Santa celebrations.</p>	<p>Enfermedad, me duele, tengo fiebre, me roto</p> <p>Semana Santa, pascua, procesión, la rosca de pascua</p>

St Gabriel's Catholic Primary School –Spanish Curriculum Mapping and Progression of Skills



	Summer 1	Food	<p>To be able to use the vocabulary needed to order/buy food</p> <p>To use numbers 31-50</p>	<p>To know the vocabulary for different foods</p> <p>To know the vocabulary needed to order different amounts of foods or discuss prices.</p>	<p>Bocadillo, tortilla, jamón, queso, pollo, ensalada, patatas bravas, albóndigas, pescado, pan, chorizo, frutas, pastel, chocolate, caramelos</p> <p>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez once, doce, trece, quince, catorce, dieciséis, diecisiete, dieciocho, diecinueve, veinte, treinta, cuarenta, cincuenta, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve</p>
	Summer 2	Weather	To understand weather reports	To understand and tell someone what the weather is like	Hace buen tiempo, hace frío, hace calor, hace sol, hay tormenta, lluvia, nublando
Year Group 5 & 6	Term	Topic	Skills	Knowledge	Vocabulary
Cycle A	Autumn 1	Recap of basics School	<p>To converse with a Spanish speaker</p> <p>To be able to talk about things in your school bag, subjects and teachers.</p> <p>To use numbers 51 - 100</p>	<p>To know basic vocabulary to be able to greet someone at various time of day and say who you are and how you are</p> <p>To know how to say I have/haven't, talk about subject preferences and your teachers' qualities</p>	<p>Hola, buenos días, buenas noches, buenas tardes, como estas, que tal, muy bien, así así, regular, mal, fatal, adiós, hasta luego</p> <p>En mi mochila hay, no hay, un lápiz, un boli, un sacapuntas, un pegamento, una regla, una goma, inglés, español,</p>



				<p>To know how to say I have/haven't, talk about subject preferences and your teachers' qualities</p> <p>To know how to use numbers within greetings.</p>	<p>matemáticas, geografía, historia, educación física, religión, antipático, simpático, divertido, gracioso, severo</p> <p>Trienta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien</p>
	Autumn 2	<p>Dia de los Muertos</p> <p>Where I live</p> <p>Christmas</p>	<p>To understand and explain about the festival of Dia de Los Muertos</p> <p>To confidently say what type of region you live in and what there is there.</p> <p>To define customs and traditions that happen during Christmas in Spain.</p> <p>To use numbers 51 - 100</p>	<p>To know about the customs and traditions of Dia de Los Muertos in Mexico and what the imagery represents</p> <p>To know how to describe different types of region and describe what your town has/has not</p> <p>To know about and use vocabulary linked to the customs and traditions in Spain during Christmas.</p> <p>To know the vocabulary needed to describe quantities related to Spanish customs and traditions.</p>	<p>Alter, skulls, offerings, marigolds, skeletons, bread, butterflies, sugar skulls, parades</p> <p>La ciudad, el pueblo, en mi ciudad hay, no hay, una playa, un museo, un cine, un centro comercial, un colegio, un mercado, las tiendas, un cafetería, un polideportivo</p> <p>Feliz navidad, el gordo, noche buena, regalos, árbol de navidad, papa Noel, belen</p> <p>Trienta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien</p>
	Spring 1	<p>Hobbies and sports</p> <p>New year traditions</p>	<p>To be able to use vocabulary needed to describe what hobbies you do in your free time.</p> <p>To use the vocabulary needed to talk</p>	<p>To know the vocabulary needed for different hobbies and know the difference between play/do activities</p> <p>To know and compare how new year</p>	<p>Juego, hago, los deportes, el futbol, el rugby, el netball, los video juegos, leer, escuchar música, mandar mensajes</p>

			<p>about new year traditions in Spain</p> <p>To use numbers 51 - 100</p>	<p>traditions in Spain are different to in the UK. To know the words for celebrations and foods.</p> <p>To know the vocabulary needed to describe when and how often hobbies are taken part in.</p>	<p>Noche vieja, las uvas, medianoche, cava, feliz año nuevo</p> <p>Trienta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien</p>
	Spring 2	Food Easter	<p>To be able to order/buy food</p> <p>To understand about Easter in Spain</p> <p>To use numbers 100 – 500 when discussing an address.</p>	<p>To know the vocabulary for different foods</p> <p>To know how Easter traditions are different in Spain and understand the meanings behind Semana Santa celebrations.</p> <p>To know how to discuss where an address is within a conversation with a Spanish speaking person.</p>	<p>Bocadillo, tortilla, jamón, queso, pollo, ensalada, patatas bravas, albóndigas, pescado, pan, chorizo, frutas, pastel, chocolate, caramelos</p> <p>Semana Santa, pascua, chocolate, huevos, procesión, la rosca de pascua, las nazeranos,</p> <p>Cien, doscientos, trescientos, cuatrocientos, quinientos</p>
	Summer 1	Countries	<p>To be able to use the vocabulary needed to name different countries</p> <p>To use numbers 100 – 500 when discussing a country's nationalities.</p>	<p>To know how to say the name of different countries confidently</p> <p>To know the vocabulary needed to describe a country's nationalities.</p>	<p>Inglaterra, frances, Irlanda, Holanda, Portugal, España, Alemania, Los Estados Unidos, Grecia</p> <p>Cien, doscientos, trescientos, cuatrocientos, quinientos</p>
	Summer 2	Clothes	<p>To be able to name pieces of clothing in Spanish</p> <p>To use numbers 100 – 500</p>	<p>To know how say what they are wearing in Spanish.</p>	<p>La ropa, un traje de bano, un abrigo, un vestido, un sueter, una gorra, una blusa, una camiseta, una bufanda, una</p>



			<p>To use nouns and their determiners for items of clothing.</p>	<p>To know more about adjectival agreement in Spanish by describing items of clothing.</p> <p>To know how to describe items when packing for a holiday.</p>	<p>falda, una chaqueta, una camisa, una corbata, unos pantalones cortos, unos zapatos, unos guantes, unas sanalias, unas gafas, unas botas, unas medias, unos calcetines, unos pantalones</p> <p>Cien, doscientos, trescientos, cuatrocientos, quinientos</p>
Year Group 5 & 6	Term	Topic	Skills	Knowledge	Vocabulary
Cycle B	Autumn 1	Recap Family	<p>To converse with a Spanish speaker</p> <p>To be able to describe who is in your family</p> <p>To use numbers 51 - 100</p>	<p>To know basic vocabulary to be able to greet someone at various time of day and say who you are and how you are</p> <p>To know how to say the words for each member of your family including plurals. To know how to say if you have or haven't got brothers or sisters.</p>	<p>Hola, buenos días, buenas noches, buenas tardes, como estas, que tal, muy bien, asi asi, regular, mal, fatal, adios, hasta luego</p> <p>En mi familia, hay, tengo, mi padre, mi madre, mi hermano, mi hermana, chico único/a, no tengo</p> <p>Trienta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien</p>
	Autumn 2	Where I live Christmas	<p>To say what type of region you live in and what there is there</p>	<p>To know how to describe different types of regions and describe what your town has/has not</p>	<p>La ciudad, el pueblo, en mi ciudad hay, no hay, una playa, un museo, un cine, un centro</p>



			<p>To understand about Christmas in Spain</p> <p>To use numbers 51 - 100</p>	<p>To know about customs and traditions in Spain during Christmas</p> <p>To know the vocabulary needed to describe quantities related to Spanish customs and traditions.</p>	<p>comercial, un colegio, un mercado, las tiendas, un cafetería, un polideportivo</p> <p>Feliz navidad, el gordo, noche buena, regalos, árbol de navidad, papa Noel, belen</p> <p>Trienta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien</p>
	Spring 1	Shops and Shopping New year traditions	<p>To be able to go shopping in Spain</p> <p>To understand about new year traditions in Spain</p> <p>To use numbers 51 - 100</p>	<p>To know the different types of shops and the items they sell</p> <p>To know how new year traditions in Spain are different to in the UK. To know the words for celebrations and foods</p> <p>To know the vocabulary needed to discuss quantities in relation to shops and shopping.</p>	<p>Las tiendas, la carnicería, la pescadería, la librería, la tienda de deportes, la tienda de ropa, la panadería, la pastelería</p> <p>Noche vieja, las uvas, medianoche, cava, feliz año nuevo, lotería, fiestas, rojo</p> <p>Trienta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien</p>
	Spring 2	Shopping for food Easter	<p>To be able to buy food in Spanish shops/markets</p> <p>To understand about Easter in Spain</p> <p>To use numbers 100 – 500 within conversations about shopping (weights).</p>	<p>To know the vocabulary to buy foods and understand quantity words</p> <p>To know how Easter traditions are different in Spain and understand the meanings behind Semana Santa celebrations.</p>	<p>Una bolsa de, un paquete de, cien gramos de, una lata de, un kilo de, un botella de, fruta, carne, bebidas</p> <p>Semana Santa, pascua, chocolate, huevos, procesión, la rosca de pascua</p>



				To know how to discuss how much/what weight of items needed when shopping.	Cien, doscientos, trescientos, cuatrocientos, quinientos
	Summer 1	Fiestas	To define the customs and traditions of different festivals in Spanish speaking countries using the correct vocabulary. To use numbers 100 – 500	To know the names of different festivals and how they are celebrated To know the vocabulary needed to describe quantities related to Spanish customs and traditions.	La Tomatina, Las Fallas, Los Torres Humanos, San Fermin Cien, doscientos, trescientos, cuatrocientos, quinientos
	Summer 2	At the restaurant/traditional food	To be able to use the vocabulary needed to talk eating in a restaurant in Spain. To use numbers 100 - 500	To know about eating out in Spain and different traditional foods such as tapas To know the vocabulary needed to discuss quantities in relation to ordering food in a restaurant.	Tapas, entradas, primero plato, postres, patatas bravas, chorizo, gambas, pan, champiñones, jamon, queso, tortilla Cien, doscientos, trescientos, cuatrocientos, quinientos