Pray, Learn, Achieve and Celebrate Together



Curriculum Policy

Written: September 2022

Review Date: July 2024

Curriculum Organisation

St Gabriel's is a 1.5 form entry primary school which means that there are mixed age class groupings. The children are organised into classes according to their age. There are 13 classes as follows: Pre-school, Reception, Reception, Year1, Y1, Y2, Y3, Y3/4, Y4, Y5, Y5/6 and Y6. Each class teacher, in consultation with the Headteacher, is responsible for organising and delivering all the subjects of the National Curriculum and Religious Education for the children in their class.

Our Mission Statement:

To Pray, Learn, Achieve and Celebrate Together

Intent:

At St Gabriel's Catholic Primary School, we aim to ensure our children benefit from a broad, balanced and experimental curriculum, which is rich in progressive knowledge and skills.

Reading lies at the heart of the curriculum at our school, with an emphasis on reading to learn. Development of communication and language is paramount, as well as the acquisition of high quality, subject-specific vocabulary.

Through quality first-hand visits and visitors, across the whole curriculum, we are committed to enriching the life experiences for all our pupils. Therefore, our curriculum prioritises all curriculum subjects, combining SMCS and our School's Core Values. Our curriculum is designed to cater for the needs of all pupils so that they achieve to the best of their ability and have aspiration and ambition for their future.

Year 1/2 Cycle A Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE						
RSHE	Relationships	Keeping Safe	Online Safety	Mental Wellbeing	Staying Healthy	Eating Healthy
Science	Plants	Seasonal Change	Humans and Animals	Seasonal Change	Living Things and Habitats	Materials
History	The Royal Family	Remembrance	Local History- Employment	Queen Victoria	Great Fire of London	
Geography	UK – Countries	Local Geography		The Seaside		Africa
Computing	Systems and Networks	Media- Digital Painting	Programming	Creating Media	Programming- Algorithms	Data Handling
Music	Listening - All About Me		Instrumental -The Human Body	Composition- Seaside	Performance — Great Fire of London	
Art	Drawing - Portraits	Printing		Painting	Sculpture	
DT	, in the second	Sliders and Levers	Food and Nutrition	y .	Structures	
PE	Multi-skills	Dance	Gymnastics	Invasion Games	Striking and Fielding	Athletics

Year 3/4 Cycle A Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE						
RSHE	Relationships	Staying Safe	Online Safety	Mental Wellbeing	Staying Healthy	Eating Healthy
Science	Plants	Rocks and Soils	Humans	Plants	Light	Electricity
History	Pre-Historic Britain	Romans		Ancient Greece		
Geography		UK – Place Names	Europe -Italy	Europe - Greece	Volcanoes, Mountains and Earthquakes	
Computing	Systems and Networks	Programming	Publishing	Programming	Animation	Databases
Music	Listening — British Culture	Instrumental- Rocks and Fossils			Performance - Volcanoes	Composition- Volcanoes
Art	Painting	Drawing - Portraits	Printing	3D Pots	Painting	
DT		Mechanisms	Food and Nutrition			Electrical Systems
PE	Dance	Gymnastics	Invasion Games	Net and Wall	Athletics	Striking and Fielding
Spanish	Food	Myself				

Year 5/6 Cycle A Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE						
RSHE	Relationships	Staying Safe	Online Safety	Mental Wellbeing	Staying Healthy	Eating Healthy
Science	Materials	Changes	Forces	Earth and Space	Human Body	Staying Healthy
History	British Monarchy	The Tudors	Victorians	Industrial		
				Revolution and		
				Local History		
Geography		UK - Regions		Local Area — Trade	City Study -	
				and Settlement	Manchester	
Computing	Systems and	Programming	Data Handling	Programming	Media - Drawing	Media - Modelling
	Networks					
Music	Listening — Songs	Instrumental -		Performance —	Composition –	
	Through Time	Christmas		Wallace and	Wallace and	
				Gromit	Gromit	
Art	Drawing - Portraits		Textiles - Weaving	Printing — Williams	Painting - LS Lowry	
				Morris		
DT		Fabric		Pulleys and Gears		Food and Nutrition
PE	Dance	Gymnastics	Invasion Games	Net and Wall	Athletics	Striking and
						Fielding
Spanish	Food	Myself				

Year 1/2 Cycle B Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE						
RSHE	Relationships	Staying Safe	Online Safety	Mental Wellbeing	Staying Healthy	Eating Healthy
Science	Plants	Seasonal Change	Humans and Animals	Seasonal Change	Materials	Seasonal Change
History	In Living Memory	Remembrance	Local History- Transport	Significant People - Transport	Space Travel-Neil Armstrong Tim Peak	
Geography	Local Geography		City Study - Liverpool	City Study - Manchester	Oceans and Continents	Cold Climates — The Arctic
Computing	Systems and Networks	Media- Making Music (Y2)	Programming — Animation (Y1)	Creating Media - Digital Photos	Programming	Data Handling - Pictograms
Music	Listening — 100 Years Ago	Instrumental -The Human Body		Instrumental-Plants and Animals	Composition — Africa	
Art	Painting – Van Gogh	Collage	Drawing - LS Lowry			Textiles
DT		Sliders and Levers	Food and Nutrition	Wheels and Axels		Textiles - Joins
PE	Multi⊦skills	Gymnastics	Dance	Invasion Games	Striking and Fielding	Athletics

Year 3/4 Cycle B Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE						
RSHE	Relationships	Staying Safe	Online Safety	Mental Wellbeing	Staying Healthy	Eating Healthy
Science	Humans	Magnets and Forces	Sound	Habitats Classification	Materials	Water Cycle
History	Invaders and Settlers	Invaders and Settlers		Ancient Egypt		
Geography	UK — Cities, Towns and Local Area	UK — Coastlines			UK- Rivers	City Study - Liverpool
Computing	Systems and Networks	Programming	Media — Photo Editing	Programming	Media — Audio Editing	Data Logging
Music	Listening — Anglo Saxons	Instrumental - Christmas		Performance - Liverpool		Composition- Animation
Art	Drawing - Portraits	3D - Clay Modelling	Painting	Drawing	Painting	Collage
DT	Food and Nutrition	Textiles		Structures		
PE	Dance	Gymnastics	Invasion Games	Net and Wall	Athletics	Striking and Fielding
Spanish	Food	Myself				

Year 5/6 Cycle B Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE						
RSHE	Relationships	Staying Safe	Online Safety	Mental Wellbeing	Staying Healthy	Eating Healthy
Science	Classification	Life Cycles	Evolution and	Human	Electricity	Light
	-		Inheritance	Development		
History	World War I and II	Impact of War		Mayans		
Geography	Country Study -	City Study -	The Americas	Country Study -	Rainforest	Country Study -
	Germany	Liverpool		Mexico	_	Brazil
Computing	Systems and	Spreadsheets	Media — Design	Media — Video	Programming	Programming
	Networks			Editing		
Music	Listening — War	Instrumental —			Performance —	Composition -
		Living Things			Rainforests	Rainforets
Art	Printing		Collage		Sculpture	
DT	Food and Nutrition	Structures		Food and Nutrition		Electrical Systems
PE	Dance	Gymnastics	Invasion Games	Net and Wall	Athletics	Striking and
						Fielding
Spanish	Food	Myself				