## Curriculum Organisation

St Gabriel's is a 1.5 form entry primary school which means that there are mixed age class groupings. The children are organised into classes according to their age. There are 13 classes as follows: Pre-school, two Reception, two Y1 classes, two Y2 classes, Y3, Y3/4, Y4, Y5, Y5/6 and a Y6 class. Each class teacher, in consultation with the Headteacher, is responsible for organising and delivering all the subjects of the National Curriculum and Religious Education for the children in their class.

Our Mission Statement:
To Pray, Learn, Achieve and Celebrate Together

## Intent:

At St Gabriel's Catholic Primary School, we aim to ensure our children benefit from a broad, balanced and experiential curriculum, which is rich in progressive knowledge and skills.

Reading lies at the heart of the curriculum at our school, with an emphasis on reading to learn. Development of communication and language is paramount, as well as the acquisition of high quality, subject-specific vocabulary.

Through quality first-hand visits and visitors, across the whole curriculum, we are committed to enriching the life experiences for all our pupils. Therefore, our curriculum prioritises all curriculum subjects, combining SMSC and our School's Core Values. Our curriculum is designed to cater for the needs of all pupils so that they achieve to the best of their ability and have aspiration and ambition for their future.

## Implementation:

Pre School Curriculum Overview

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RE | Covenant and Creation | Prophecy and Promise | Galilee to Jerusalem | Desert to Garden | To the ends of the Earth | Dialogue and Encounter (other faiths) |
| RSHE | Relationships | Relationships Environment | Online Safety Keeping safe | Eating Healthy | Staying Healthy | Mental Wellbeing |
| Science | Weather Myself | Weather | Weather | Weather Growing | Weather Traditional Tales (Materials) | Weather Animals |
| History | Daily Routines Celebrations Seasonal Change Families | Daily Routines Celebrations Seasonal Change | Daily Routines Celebrations Seasonal Change Significant People | Daily Routines Celebrations Seasonal Change Growing | Daily Routines Celebrations Seasonal Change | Daily Routines Celebrations Seasonal Change |
| Geography | Positional Language Daily routines Seasonal Change Ourselves - Where we live | Positional Language <br> Daily routines Seasonal Change Christmas | Positional Language <br> Daily routines Seasonal Change | Positional Language <br> Daily routines Seasonal Change Growing | Positional Language <br> Daily routines Seasonal Change | Positional Language <br> Daily routines Seasonal Change |
| Computing | Programming | Programming Colours - <br> Painting a picture | Programming Keeping Safe | Programming | Programming | Programming Programming Beebots |
| Music | Listening - All About Me | Instruments Colours and Christmas |  | Performance Growing | Composition Traditional Tales | Composition |
| Art | 3 D sculpture Painting | 3 D sculpture <br> Use of ICT Printing <br> Artist-Kandinsky Painting | 3 D sculpture Painting Collage | 3 D sculpture Drawing Printing | 3 D sculpture Printing Drawing | 3 D sculpture Collage |
| DT |  | Food and Nutrition |  | Food and Nutrition |  |  |
| PE | Gymnastics | Dance | Multi skills | Multi skills | Multi skills | Athletics |

Reception Curriculum Overview

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RE | Covenant and Creation | Prophecy and Promise | Galilee to Jerusalem | Desert to Garden | To the ends of the Earth | Dialogue and Encounter (other faiths) |
| RSHE | Relationships | Keeping Safe | Online Safety Environment | Mental Wellbeing | Staying Healthy <br> Money and Enterprise | Eating Healthy |
| Science | Marvellous Me | $\begin{gathered} \hline \text { Autumn - Light and } \\ \text { Dark } \\ \text { Seasonal change } \end{gathered}$ | The World Around Us | Houses and Homes (Materials) | Growing (Humans, minibeasts \& Plants) | Minibeasts Seasonal change |
| History | Daily Routines Celebrations Seasonal Change Families | Daily Routines Celebrations Seasonal Change Significant People | Daily Routines Celebrations Seasonal Change | Daily Routines Celebrations Seasonal Change Houses and Homes | Daily Routines Celebrations Seasonal Change Growing Significant People | Daily Routines Celebrations Seasonal Change |
| Geography | Seasonal Change Positional Language | Seasonal Change Positional Language | Seasonal Change <br> Positional Language <br> The World Around <br> Us | Seasonal Change Positional Language Houses and Homes | Seasonal Change Positional Language | Seasonal Change Positional Language Our World Maps |
| Computing | Using Technologytaking photos | Using Technology Paint - Creating a picture | Using Technology Keeping Safe | Using Technology <br> Paint - Creating a picture Keeping Safe |  | Using Technology Programming Beebots |
| Music | Listening Marvellous Me | Instruments - Light and Dark |  | Performance Traditional Tales | Composition Growing |  |
| Art | Drawing- portraits | Collage <br> Painting- colour mixing ICT paint program | Printing | Collage ICT paint program | 3d sculpture- <br> minibeasts <br> Drawingobservational |  |
| DT | Food and Nutrition | Structures |  | Food and Nutrition | Mechanisms |  |
| PE | Gymnastics | Dance | Multi skills | Multi skills | Multi skills | Athletics |

Year 1/2 Cycle A Curriculum Overview

| RE | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Domestic Church Baptism/ Confirmation Advent/ Christmas Other Faiths |  | Local Church Eucharist Lent/ Easter |  | Pentecost Reconciliation Universal Church Other Faiths |  |
| RSHE | Relationships | Keeping Safe | Online Safety | Mental Wellbeing | Staying Healthy | Eating Healthy |
| Science | Plants | Seasonal Change | Humans | Seasonal Change | Living Things and Habitats | Seasonal change |
| History | The Royal Family | Remembrance | Local HistoryEmployment | Queen Victoria | Great Fire of London |  |
| Geography | UK - Countries | Local Geography |  | The Seaside |  | Africa |
| Computing | Systems and Networks | Media- Digital Painting | Programming | Creating Media | ProgrammingAlgorithms | Data Handling |
| Music | Listening - All About Me |  | Instrumental -The Human Body | CompositionSeaside | Performance Great Fire of London |  |
| Art | Drawing Portraits | Printing |  | Painting | Sculpture |  |
| DT |  | Textiles | Food and Nutrition |  |  | Structures |
| PE | Multi-skills | Dance | Gymnastics | Invasion Games <br> - Football <br> - Basketball | Striking and fielding <br> - Rounders $\qquad$ <br> Net and wall <br> - Dodgeball | Athletics $\qquad$ <br> Net and wall - Tennis |

Year 3/4 Cycle A Curriculum Overview

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RE | Domestic Church Baptism/ Confirmation Advent/ Christmas Other Faiths |  | Local Church Eucharist Lent/ Easter |  | Pentecost Reconciliation Universal Church Other Faiths |  |
| RSHE | Relationships | Keeping Safe | Online Safety | Mental Wellbeing | Staying Healthy | Eating Healthy |
| Science | Plants | Rocks and Soils | Humans | Plants | Light | Electricity |
| History | Pre-Historic Britain | Romans |  |  | Ancient Greece |  |
| Geography |  | UK - Place <br> Names | Europe -Italy | Europe - Greece | Volcanoes, <br> Mountains and Earthquakes |  |
| Computing | Systems and Networks | Programming | Publishing | Programming | Animation | Databases |
| Music | Listening - British Culture | InstrumentalRocks and Fossils |  |  | Performance - <br> Volcanoes | CompositionVolcanoes |
| Art | Painting | Drawing Portraits | Printing | 3D Pots |  | Painting |
| DT |  | Mechanisms | Food and Nutrition |  |  | Electrical Systems |
| PE Y3 | Multi Skills <br> Swimming | Dance <br> Swimming | Invasion Games $\qquad$ $\qquad$ <br> Swimming | Net and Wall $\qquad$ <br> Dodgeball <br> Swimming | OAA <br> Swimming | Athletics <br> Swimming |
| PE Y4 | Multi Skills | $\begin{gathered} \text { Gymnastics } \\ \text { Dance } \end{gathered}$ | Invasion Games <br> - Hockey <br> - Rugby | Net and Wall <br> - Dodgeball <br> - Tennis | Striking and fielding | Athletics <br> OAA |
| Spanish | Phonics Introductions Numbers/dates | Dia de los <br> Muertos Pets <br> Christmas | Epiphany Family | Hobbies Easter | School | Holidays |

Year 5/6 Cycle A Curriculum Overview

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RE | Domestic Church Baptism/ Confirmation Advent/ Christmas Other Faiths |  | Local Church Eucharist Lent/ Easter |  | Pentecost Reconciliation Universal Church Other Faiths |  |
| RSHE | Relationships | Keeping Safe | Online Safety | Mental Wellbeing | Staying Healthy | Eating Healthy |
| Science | Materials | Changes | Forces | Earth and Space | Human Body | Staying Healthy |
| History | British Monarchy | The Tudors | Victorians | Industrial Revolution and Local History |  |  |
| Geography | UK - Regions |  |  |  | Local Area Trade and Settlement | City Study - <br> Manchester |
| Computing | Systems and Networks | Programming | Data Handling | Programming | Media - Drawing | Media - Modelling |
| Music | Listening - Songs Through Time | Instrumental Christmas |  |  | Performance - <br> Wallace and Gromit | Composition Wallace and Gromit |
| Art |  | Drawing Portraits | Textiles - Weaving |  | Printing Williams Morris | Painting - LS Lowry |
| DT |  | Textiles - Fabric |  | Pulleys and Gears |  | Food and Nutrition |
| PE | Invasion games - Hockey <br> - Basketball | Gymnastics <br> Dance | Invasion Games <br> - Netball <br> - Football | Net and Wall <br> - Badminton <br> - Volleyball | Striking and fielding $-\quad$ Rounder-------------- | Athletics $\qquad$ <br> OAA |
| Spanish | Recap of basics School | Dia de los Muertos Where I live Christmas | Hobbies and Sports New year traditions | Food Easter | Countries | Clothes |

Year 1/2 Cycle B Curriculum Overview

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RE | Domestic Church Baptism/ Confirmation Advent/ Christmas Other Faiths |  | Local Church Eucharist Lent/ Easter |  | Pentecost Reconciliation Universal Church Other Faiths |  |
| RSHE | Relationships | Keeping Safe | Online Safety | Mental Wellbeing | Staying Healthy | Eating Healthy |
| Science | Plants | Seasonal Change | Animals | Seasonal Change | Materials | Seasonal Change |
| History | In Living Memory | Remembrance | Local HistoryTransport | Significant People <br> - Transport | Space Travel-Neil Armstrong Tim Peak |  |
| Geography | Local Geography |  | City Study Liverpool | City Study Manchester | Oceans and Continents | Cold Climates The Arctic |
| Computing | Systems and Networks | Media- Making Music (Y2) | Programming Animation (Y1) | Creating Media Digital Photos | Programming | Data Handling Pictograms |
| Music | $\begin{gathered} \text { Listening - } 100 \\ \text { Years Ago } \end{gathered}$ |  | Instrumental -The Human Body | PerformancePlants and Animals | Composition Africa |  |
| Art | Painting Van Gogh | Collage | Drawing LS Lowry |  |  | Textiles |
| DT |  | Sliders and Levers |  | Wheels and Axels |  | Food and Nutrition |
| PE | Multi-skills | Dance | Gymnastics | Invasion Games <br> - Rugby <br> - Basketball | Striking and fielding $\qquad$ $\qquad$ <br> Net and wall <br> - Dodgeball | Athletics $\qquad$ <br> Net and wall <br> - Tennis |
|  |  |  |  |  |  |  |

Year 3/4 Cycle B Curriculum Overview

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RE | Domestic Church Baptism/ Confirmation Advent/ Christmas Other Faiths |  | Local Church Eucharist Lent/ Easter |  | Pentecost Reconciliation Universal Church Other Faiths |  |
| RSHE | Relationships | Keeping Safe | Online Safety | Mental Wellbeing | Staying Healthy | Eating Healthy |
| Science | Humans | Magnets and Forces | Sound | Habitats Classification | Materials | Water Cycle |
| History | Invaders and Settlers | Invaders and Settlers | Ancient Egypt | Ancient Egypt |  |  |
| Geography | UK - Cities, Towns and Local Area | UK - Coastlines |  |  | UK- Rivers | City Study Liverpool |
| Computing | Systems and Networks | Programming | Media - Photo Editing | Programming | Media - Audio Editing | Data Logging |
| Music | Listening - Anglo Saxons | Instrumental Christmas |  | Performance Liverpool |  | CompositionAnimation |
| Art | Drawing - <br> Portraits | 3D - Clay <br> Modelling | Painting | Drawing |  | Collage |
| DT |  | Food and Nutrition |  | Structures |  | Textiles |
| PE Y3 | Multi Skills ------------------ Swimming | Dance <br> Swimming | Invasion Games <br> - Rugby $\qquad$ <br> Swimming | Net and Wall <br> - Handball $\qquad$ <br> Swimming | OAA <br> Swimming | Athletics <br> Swimming |
| PE Y4 | Multi Skills | Gymnastics $\qquad$ <br> Dance | Invasion Games <br> - Hockey <br> Rugby | Net and Wall - Dodgeball - Tennis | Striking and fielding <br> - Rounders $\qquad$ <br> OAA | Athletics <br> OAA |

Year 5/6 Cycle B Curriculum Overview

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RE | Domestic Church Baptism/ Confirmation Advent/ Christmas Other Faiths |  | Local Church Eucharist Lent/ Easter |  | Pentecost Reconciliation Universal Church Other Faiths |  |
| RSHE | Relationships | Keeping Safe | Online Safety | Mental Wellbeing | Staying Healthy | Eating Healthy |
| Science | Classification | Life Cycles | Evolution and Inheritance | Human Development | Electricity | Light |
| History | World War I and II | Impact of War |  | Mayans |  |  |
| Geography | Country Study Germany | City Study Liverpool | The Americas | Country Study Mexico | Rainforest | Country Study Brazil |
| Computing | Systems and Networks | Spreadsheets | Media - Design | Media - Video Editing | Programming | Programming |
| Music | Listening - War | Instrumental Living Things |  |  | Performance Rainforests | Composition - <br> Rainforests |
| Art | Printing |  | Sculpture |  | Collage |  |
| DT |  | Food and Nutrition |  | Structures |  | Electrical Systems |
| PE | Invasion games - Hockey <br> - Basketball | Gymnastics $\qquad$ <br> Dance | Invasion Games <br> - Netball <br> - Football | Net and Wall <br> - Badminton <br> - Volleyball | Striking and fielding $\qquad$ <br> OAA | Athletics $\qquad$ <br> OAA |
| Spanish | Recap Family | Where I live Christmas | Shops and shopping New year traditions | Shopping for food Easter | Fiestas | At the restaurant Traditional food. |

